



Leadership and Raft Guide Awards
Stadium Raft Guide
Assessment Guidance

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Introduction

This document provides specific guidance for Tutors, Trainers, Assessors, Deployers and Aspirant Guides on the assessment criteria and standards expected. The assessment criteria are summarised in the 'Skills Checklist' and further expanded upon here in the 'Assessment Guidance'. It is the guidance within this document that is used to inform assessment decisions.

This Assessment Guidance should be read in conjunction with:

- British Canoeing Awarding Body Leadership and Raft Guide Course Guide
- British Canoeing Awarding Body Stadium Raft Guide Skills Checklist
- British Canoeing Awarding Body Leadership and Raft Guide Tutor Notes
- British Canoeing Awarding Body Participant Focused Leadership Guidance
- British Canoeing Awarding Body Leadership and Raft Guide Sample Programme

The 'Leadership and Raft Guide Course Guide' provides details of the award and its general requirements. The 'Leadership and Raft Guide Tutor Notes' expand on the organisational matters relating to training and assessment. The accompanying 'Participant Focused Leadership Guidance' provides clarity on the expected leadership principles and approaches. The 'Leadership and Raft Guide Sample Programme' provides examples of a 1 day and 2 day assessment outlines, as well as a 2 day Leadership and Raft Guide sample training programme.

Assessment Format

Assessments must include the guiding of a suitably sized group (minimum of 3 people in the raft).

Notes:

1. The assessor can be one of those being guided.
2. The candidate does not count as one of those being guided.

The British Canoeing Awarding Body Stadium Raft Guide qualification is appropriate for guiding a full raft of clients on an artificial, man-made white water environment. The group of students organised for assessment should reflect this demand, whilst remaining within the assessor's own risk management requirements.

The Stadium Raft Guide Assessment will run over 1 session (minimum of 2 hours). This does not include the rescue and skills element of the assessment and additional time must be arranged for this part of the assessment.

Although the assessment is undertaken at one venue, British Canoeing Awarding Body acknowledge that the skills, knowledge and experience can be used at a variety of venues, with consideration of the nature of the specific artificial white water course.

Assessment Methods

Each Guide must be seen **guiding a raft (minimum of 3 people in the raft)** in conditions at the top end of the artificial, man-made white water environment.

Observation of practical guiding will be supplemented with questioning, discussion and specific tasks, as required. Assessors need to gather sufficient evidence of competence in a range of scenarios relating to guiding sessions in the artificial man-made white water environment, not just those experienced during the practical assessment.

Assessment Criteria

A. Participant Focused Leadership Skills

Guides should understand and skilfully apply the [British Canoeing Awarding Body Leadership Model Principles](#) within the context of the award and environment that they operate. For further guidance and examples, refer to the 'British Canoeing Awarding Body Participant Focused Leadership Guidance' document.

Judgement and Decision Making

A competent Guide uses effective judgement and decision making. Decision making is an essential skill for Guides. Both slow-time decisions and in-the-moment real-time and potentially pressured decisions will have a significant impact on the safety, enjoyment and performance of the clients.

Venue Selection

The Guide is required to select appropriate lines based on the needs of their clients. It is expected that their repertoire should include all environments stated in the environmental definitions.

Safety

The Guide designs and implements effective safety frameworks by undertaking sound risk assessments throughout, hazard awareness, pitching activities to suit both the client's aspirations and challenge. The Guide positions themselves within the group to cover safety and allow freedom. They will implement an effective communication strategy, involving and engaging their group to enable a safe and enjoyable day that meets the client's aims and objectives.

Vision

The Guide is a positive role model and aims to inspire others, showing both passion and enthusiasm for paddlesport consistent with the British Canoeing Awarding Body core values (e.g. access, environment, educational philosophy, equality).

Support and Challenge

The Guide provides empathetic social support in a positive atmosphere, recognising individual needs, differences, strengths and abilities. The Guide creates a supportive climate to encourage teamwork. At times, the Guide supports appropriately challenging experiences, aligning the level inherent in the activity to motivate individuals, agreeing goals, helping others to set appropriate levels of challenge throughout.

Leadership Style and Behaviours

The leadership style and behaviours applied will meet the needs of clients, the task and the environment. The Guide will empower their group when appropriate but may also need to be more controlling at times to ensure safety.

Equipment

The Guide ensures that personal, group and safety equipment is suitable for the session including outfitting, clothing and supplementary resources to provide a safe and enjoyable session.

Environmental Impact

The Guide manages themselves and the group to reduce any negative impact on the environment, local communities and other water users.

B. Personal Rafting Skills

Guides need efficient and effective personal skills to facilitate safe, quality, enjoyable sessions in an artificial, man-made white water environment. They will need to show the application of technical and tactical skills, the underpinning physiological attributes, psychological skills and the judgement and decision making to perform safely and in control, within the stated environments.

Applied Technical and Tactical Skills

The emphasis is on the ability to effectively and efficiently control the raft in real situations, with consistency, left and right in an artificial man-made white water environment. Skills should be assessed holistically throughout the duration of the assessment; with manoeuvres and actions applied tactically in the given environment and framed within the context of being able to fulfil the given guiding responsibilities.

Guides need to show consistency in their ability to achieve a desired outcome. It is expected that they can control/manoeuvre their raft without having to think too much about it, by using the clients to execute effective and efficient actions to achieve the outcome. While technical correctness is not emphasised, poor practice that puts the body at risk of injury is not acceptable.

Throughout the duration of assessment, Guides should demonstrate the following personal skills:

- **Ferry glide:** The Guide must be able to perform forward and backward ferry glides showing effective and efficient control of angle and momentum.
- **Breaking in and out:** The Guide must demonstrate the ability to break in and out with control and appropriate judgement, avoiding aggressive dipping of tubes.

- **Surfing waves and holes:** Guides should show a clear use of applied momentum and appropriate angle to drive through waves and holes, as required, for the planned exit and setting up for future water.
- **Stroke work:** Guides should demonstrate efficient use of strokes to correct raft angle including the pry, draw and sweep with power.
- **Control of raft using clients:** The Guide should show continual evidence of client safety with get downs, overs and paddle positioning.

Guides should demonstrate the appropriate use of clients to manoeuvre the raft to avoid or deliberately bounce off of obstacles as planned.

Physical and Mental Awareness and Wellbeing

The Guide demonstrates the ability to respond to, and manage, the physical demands associated with guiding a session. For example, the Guides is aware of their individual capabilities and can apply techniques and tactics to fulfil their guiding responsibilities within their physical limitations.

The Guide demonstrates the ability to respond to, and manage, the psychological demands associated with guiding a session. For example, the Guide is able to perceive, understand and manage their emotions and arousal levels appropriately.

The Guide can manage themselves within appropriate safety frameworks. For example, an appropriate attitude to risk and personal hydration, nutrition and warmth.

C. Rescue Skills

To ensure the Guide's own safety and the safety of others, the Guide needs to be able to deal with a range of rescue situations relevant to the raft and the artificial, man-made white water environment.

The emphasis for the Guide is that they have accurate judgement of personal skills and can be an effective Guide, so they can look after themselves and others, while rafting at the venue.

Assessment session/s must be planned for the Guide to perform the necessary rescues. Realistic scenarios should be set-up to evaluate the Guide's ability to assess the situation, make appropriate decisions throughout the rescue, and maintain their responsibilities. It is likely that the assessment of criteria will be blended together through a range of practical scenarios and questioning.

Scenarios: It is the Guide's safety management and Leadership skills that are the main priority to ensure that life threatening scenarios are not at all likely. Scenarios should reflect the typical incidents that the Guide is likely to have to deal with, whilst operating within the scope of their remit.

Guides must demonstrate competence in a range of specific rescues

This must include the following:

- Flip drill
- Swimming
- Throw lines

The minimum times for the completion of each rescue given aims to provide guidance to Guides and Assessors regarding reasonable expectations. They are not intended to be used as a race against the clock. The Guide is required to remain calm and in control, balancing the need for the rescue to be done in a timely fashion but not forgetting the self-team-victim-equipment protocol.

The Guide must demonstrate application of appropriate underpinning principles, knowledge and understanding to inform effective actions during a rescue scenario; this includes:

- accurate assessment of the situation

- appropriate choice of rescue, appropriate tactics used
- effective execution of rescue (including safe management of equipment/people and recovery of the swimmer)
- effective recovery of casualty (and equipment) to a stable environment
- application of shout-reach-throw-row-go principles
- application of self-team-victim-equipment protocol
- appropriate selection/use of rescue equipment
- avoidance of hypothermia
- appropriate first-aid response
- understanding of artificial, man-made features and hazards
- understanding the effect of weather conditions
- appropriate personal safety precautions taken (including safe moving and handling)
- appropriate manner (calm and in control)
- appropriate support for the person being rescued and the other group members
- maintaining group management responsibilities.

The Guide can carry out emergency procedures when necessary, this must include:

- following organisational procedures
- assess – consider options – raise alarm – stabilise – execute plan
- being able to evacuate from the water
- knowing when to take an individual out of a session
- having knowledge of nearest phone, help, vehicle
- calling for qualified assistance where required; understand who to call and with what information they may need
- giving accurate information when calling for qualified assistance
- ability to rescue and stabilise an unconscious paddler and have an open airway. The Guide is required to explain appropriate further actions after initial stabilisation.

Flip Drill in artificial, man-made white water venue

Guides are required to effectively demonstrate a flip drill in flat water.

Minimum requirements:

The Guide must conduct a 2 minute flip drill which includes a swim of 10m to the raft, get in raft, flip raft, climb on raft, headcount, re-flip, climb back into upright raft. This may be completed using the flip line and the Guide must retain their guiding paddle throughout.

Swimming

Guides are required to effectively swim and self-rescue in an artificial, man-made white water environment.

Minimum requirements:

The Guide must demonstrate safe and effective swimming in moving water. During the assessment, the Guide should select 3 appropriate eddies and demonstrate the ability to swim into/out of these features, managing their own safety in the course. The Guide must demonstrate defensive and aggressive swimming skills and retain their guiding paddle throughout.

Use of a throwline in an artificial man-made white water venue

Guides are required to effectively rescue participants using a throwline in moving water.

Minimum requirements:

The Guide must have the ability to execute an accurate and effective 10m throw line rescue to a swimmer with a rethrow to a second swimmer who has entered the water 30 seconds after the first swimmer. This should highlight a dynamic casualty rescue, rope managed in hands at all times not on the floor, appropriate selection of eddys for casualty rescue and appropriate casualty communication.

D. Underpinning Background Knowledge, Understanding and Experience

An appropriate range of background knowledge, understanding and experience is required to fulfil the Guide's responsibilities and to inform the Guide's judgements and decision-making. The assessment of this will be blended throughout the assessment programme, with questioning, discussion, specific tasks and evidenced by the actions taken.

Practical Leadership, personal paddling and rescue skills are underpinned by:

- the ability to explain and justify decisions
- an appropriate base of background knowledge and understanding
- relevant and adequate experience to support the decision making process
- understanding of deployment matters and guiding responsibilities
- a commitment to reflective practice and the ability to learn from experience.

Experience

Quality experience is critical to underpin sound leadership decisions. Assessors must be confident that the Guide has a relevant and adequate experience base to draw upon and support their decision making process. Examples of evidence could include a logbook, practical assessment, and through discussion and questioning.

It is expected that the Guide's base of experience supports:

- guiding at artificial venues
- rescues in a range of situations
- being able to deal with a range of problems
- working with a range of different clients; for example, known and unknown participants, with different needs and aspirations.

This experience may be gained through a variety of different roles within paddlesport and can be supplemented with relevant experience outside of the paddlesport environment.

Within the Course Guide we suggest that candidates who are successful at assessment normally have a minimum of the following experience, gathered through a range of sessions on an artificial white water course:

- 12 sessions acting as Guide (of at least 2 hours' duration).

Deployment Matters and Leadership Responsibilities

The Guide demonstrates an understanding of deployment matters and their responsibilities. For example:

- First Aid training
- Keeping up-to-date with current best practice
- Safeguarding training and disclosure
- Continuous Professional Development (CPD)
- Equality
- Medical declaration, working with injuries, physical competence
- Duty of Care
- Code of Conduct
- Incident reporting
- Injury prevention and manual handling
- Insurance
- Deployer's risk assessment and operating procedures.